



1. Supporting Student Success: Resource Programming and Student Services 2000
2. The Program Planning Process: A Guide for Parents, 2006, Nova Scotia Department of Education
3. SSRSB Student Services Policy Sept 2006



South Shore Regional School Board

130 North Park Street
Bridgewater NS
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Phone: 1-888-252-2217
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Resources

Website: <http://www.ssrbs.ca> (further documents)

Portal: <http://sstech1.ednet.ns.ca/sstech>

Department of Education, Student Services:
<http://www.ednet.ns.ca>

Classroom Questions

- First Contact Teacher
- Second Contact Principal
- Third Contact Student Services

Contact Information

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School-based Student Services

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South Shore Regional School Board and its Continuum of Services

SERVICE DELIVERY

Effective support for students in achieving learning outcomes is at the core of good decisions regarding how and where resource programming and services are provided. The decision process should include consideration of the following:

- the specific needs and strengths of students
- the extent to which appropriate inclusion is supported by service delivery decisions
- the flexibility required to address the changing needs of students
- the efficiency of the delivery of resource programming and services
- the accessibility to resource programming and resources
- School-wide enrichment models

School Planning Teams

- CORE - Receives referrals, prioritizes & recommends in-school support resources, helps schedule time and forwards referrals to Community of Schools.
- PPT - The Program Planning team is a team approach to planning an appropriate education for individual students. Parents, teachers, other professionals and students can be involved. The program planning team determines programming services and supports for students.

It is the responsibility of the school's core program planning team to determine the distribution of staffing and resources.

Two effective ways of providing resource support are co-teaching and instruction in resource settings.

- a) **Co-teaching** - is defined as a classroom/subject area teacher and a resource teacher working together in the same setting to provide instruction to students using one or more of a variety of co-teaching formats
- b) **Instruction in Resource Settings** - at certain times and under certain circumstances resource services for a student are provided in a resource setting. Programming in resource settings must be designed to support/extend programming in the classroom.

Criteria - students requiring support in academics/remediation/extension.

Students may attend in small groups or one to one.

Learning Centers

- Learning Centers - support students who require a wide range of service and have significant learning needs.

Regular Program Planning meetings are recommended to provide communication regarding the student's program. Students are scheduled to attend the Centre throughout the day with the Program Support Teacher & possibly a Program Support Assistant.

Things you might see:

- Active Instructional Activities
- Student, teacher, PSA work bins
- Individual student work stations
- Academic goals area- teaching area
- Fine /gross motor skills area
- Game/social/play area
- Sensory/calm down areas
- Computer Stations
- Multiple activities happening at the same time