

## Gold River-Western Shore Elementary School

Configuration	Location	Administration	
		Principal	Vice-Principal
P-5	6200 Hwy 3, Gold River, NS	B. Van Doninck	NA

### Building Use

a. Year Built	<u>1954</u>
b. Building Area	<u>11,000 SF</u>
c. Additions	<u>NA</u>
d. Percentage of Bussed Students	<u>100%</u>
e. Design Classrooms	<u>8</u>
f. Average Number of Students per Classroom	<u>12.5</u>
g. Capacity (e x 25)	<u>200</u>
h. Current Enrolment	<u>100</u>
i. Projected Enrolment (5 Years)	<u>108</u>
j. Current Capacity Utilization (h/g x 100%)	<u>50%</u>
k. Projected Capacity Utilization (i/g x 100%)	<u>54%</u>

	Classrooms	Homeroom Classrooms	Cafeteria	Gymnasium	Lab	Library	Music	Staff Room	Multi-Purpose	Early Literacy Support/Guidance	Other/Unused
Design	8		0	0	0	1	1		1		
Used		5				1	1	1	1	1	1

### Community Use

Community use includes Brownies, Sparks, Beavers. Playgrounds and field are used evenings and weekends.

### Capital Construction Plans

There are currently no approved capital construction projects for this school. If the school remains open capital investment will be required.

### Property Services Building Condition Index

Accessibility	4/10
Cladding	10/10
Doors & Windows	9/10
Grounds	9/10
Electrical	7/10
Fire Alarm & P/A	7/10
Heating	8/10
Interior	7/10
Plumbing	7/10
Roofing	6/10
Ventilation	5/10
<b>Total %</b>	<b>72%</b>

### Transportation

Currently 3 buses serve the school with an enrolment of 100. A move to Chester District Elementary School would require no additional buses and depending on enrolment projections, P-12 students may be transported together increasing the efficiency of our routes. Student travel time would be approximately 45-55 minutes. Where applicable, student age groups transported together and thus decreasing the number of bus routes would require bus stop combinations in order to adhere to the 3 stops per 1.6KM UaRB regulation. Any further

information would require a route review to best determine the impact on the student transportation system.

Enrolments											
	Past Enrolments					2011	Projected Enrolments				
	2006	2007	2008	2009	2010		2012	2013	2014	2015	2016
#	114	113	108	99	104	100	102	100	105	114	108
% change	1.79	-0.88	-4.42	-8.33	5.05	-3.85	2.00	-1.96	5.00	8.57	-5.26

Trends					
Past Enrolments			Projected Enrolments		
	Board	School		Board	School
5-Year	-10.39%	-12.28%	5-Year	-9.45%	8.00%
10-Year	-22.84%	-22.48%			

School Staff	2011/12
NSTU-Teachers	8.32
Administrative Assistants	1.00
Program Support Assistants	3.55
Library Staff	0.10
Custodial Staff	0.88

Community Population Trends			
Municipality of the District of Chester			
Age	2001	2006	2011
0-19	2,370	2,155	
20-44	3,455	2,930	
45-64	3,150	3,640	
65-74	1,015	1,145	
75 & over	805	875	
Median Age	42.8	46.5	
Total	10,795	10,745	10,599

\*Community population data will be updated when available from Statistics Canada

**Program: The ability as a facility to deliver the public school program**

As a facility, Gold River-Western Shore Elementary School has been able to facilitate the delivery of the public school program. However, the gymnasium is not full-sized, there is no cafeteria available and there are access issues to the library that is located on the second floor.

In a small school the size of Gold River-Western Shore Elementary School, potential barriers to effective program delivery could include having to increase staff allocations, difficulty in matching teaching assignments to teacher qualifications and interests, difficulty in retaining suitably qualified teachers to provide specialist services to students and the number of very different professional responsibilities that must be carried by individual teachers.

**Costs**

Annual total operating costs per square foot – average previous two years

2009/2010	2010/2011	Average	Square Feet	\$ Per Sq. Ft.
\$86,231	\$252,998	\$169,614	11,000	\$15.42

Annual utility costs per square foot for 2010-2011

Electricity	Fuel	Water	Sewer	Total	Square Feet	\$ Per Sq. Ft.
\$6,653	\$13,900	\$275	\$7,000	\$27,828	11,000	\$2.53

**Summary**

1. This school does not have a gym, only a small multi-purpose room.
2. There are accessibility issues with this school including a library which is upstairs and not accessible. If the school remains open it will require capital upgrades.
3. There would be staff savings in Teachers, Administrative Assistants, Administration, Library staff and Custodial staff if the school were closed. There would also be operational cost savings.

4. If the school were to close options for Gold River-Western Shore Elementary School students include a move to Chester District Elementary School and/or Bayview Community School.

### **Methodology**

1. Building use, property services building condition index, and community use information was gathered through school visits and interviews with school administrators by the Director of Operations.
2. Transportation comments are based on a preliminary analysis by board transportation staff.
3. Community population trends data was sourced from Statistics Canada.
4. Program comments were prepared by Programs staff based on the ability of the facility to deliver the public school program.
5. Facility operating costs and utility costs were collected from board financial records and utility cost sheets.
6. Enrolment Projection Methodology

Enrolment projections have been calculated for grades 1-12 by:

- a) Moving students ahead by a grade; and
- b) Adjusting the grade level enrolment in a school by the historical rate of change (average of the last five years) from one grade to another
  - a. Where the rate of change has been affected by an anomalous year(s), the rate of change has been adjusted to remove the effect.

Enrolment projections have been calculated for grade primary by:

- a) Calculating the average grade primary enrolment for the last five years
  - a. Where the average grade primary enrolment has been affected by an anomalous year(s), the projected enrolment has been adjusted to remove the effect.