



Student Self-Identification Form

Parents/guardians of students in grades P-9 and students in grades 10-12 may choose to self-identify to help us gather a current picture of the student population. By doing so, this enables the School Board to have a greater awareness of the diversity of the student population and the communities it serves. Completion of the form is voluntary and confidential. Information may be released from this survey in the form of statistics, but individual names and information will not be released. Information recorded by any parent/guardian or student will be amended, or removed from the data bank, upon written request at any time.

Student Name: _____

School: _____

ABORIGINAL IDENTITY

For the purpose of this form, Aboriginal Peoples are those who consider themselves to be North American First Nations, Inuit, or Métis

1) Does this student consider themselves to be an Aboriginal person?

Yes If “yes”, go on to question 2 No If “no”, go on to question 3.

2) If you answered “YES” to the first question, please check the group that best applies:

Inuit, please specify Community _____
 Métis, please specify Community _____

AND/OR

First Nations

Status On-Reserve
 Status Off-Reserve
 Non-Status On-Reserve
 Non-Status Off-Reserve

Please identify the band

Please identify the First Nations band:

<input type="checkbox"/> Acadia	<input type="checkbox"/> Millbrook
<input type="checkbox"/> Annapolis Valley	<input type="checkbox"/> Paq'tnkek
<input type="checkbox"/> Bear River	<input type="checkbox"/> Pictou Landing
<input type="checkbox"/> Eskasoni	<input type="checkbox"/> Potlotek
<input type="checkbox"/> Glooscap	<input type="checkbox"/> Wagmatcook
<input type="checkbox"/> Indian Brook	<input type="checkbox"/> We'koqma'q
<input type="checkbox"/> Membertou	

Non-Nova Scotia Band, please specify:

3) ANCESTRY

For the purpose of this form, we are asking for your ethnic or cultural origins; ancestors from either/or both sides of the family. Ethnic or cultural ancestry should not be confused with citizenship or nationality.

Please select one or more from the following:

<input type="checkbox"/> Acadian/Acadien	<input type="checkbox"/> African (Black)
<input type="checkbox"/> Asian	<input type="checkbox"/> European
<input type="checkbox"/> Middle Eastern	<input type="checkbox"/> East Asian

Other, please specify _____

I have read the information and choose not to self-identify my child/myself.

Parent/Guardian Signature
 (or grade 10-12 Student): _____

Thank you for your cooperation.

Definitions:

Acadians/Acadiens: are the descendants of the original French settlers of the north-eastern region of North America, comprising what are now the provinces of Nova Scotia, New Brunswick and Prince Edward Island.

African Descent: A person of African ancestry (or ancestors) who emigrated from Africa to other countries.

Ancestry: A line of descent or lineage.

Asian Descent: A person of Asian ancestry (or ancestors) who emigrated from Asia to other countries.

Ethnic or Cultural Group: A population of people whose members identify with each other either on the basis of a presumed common genealogy or ancestry, or recognition by others as a distinct group through common cultural, linguistic, religious or territorial traits.

European Descent: A person of European ancestry (or ancestors) who emigrated from Europe to other countries.

Métis: Refers to those of historical Métis Nation ancestry.

Middle Eastern: A person of Middle Eastern ancestry (or ancestors) who emigrated from the Middle East to other countries.